



**School Year/Semester 2021-2022**

<b>Course Name</b>	Visual Arts	<b>Course Code</b>	50.0211001
<b>School Name</b>	Lakeside High School	<b>Teacher Name</b>	Lisa Slappey
<b>School Phone Number</b>	678-874-6883	<b>Teacher Email</b>	<a href="mailto:lisa_slappey@dekalbschoolsga.org">lisa_slappey@dekalbschoolsga.org</a>
<b>School Website</b>	<a href="http://www.lakesidehs.dekalb.k12.ga.us/">http://www.lakesidehs.dekalb.k12.ga.us/</a>	<b>Teacher Website</b>	<a href="https://slappeyart.weebly.com/">https://slappeyart.weebly.com/</a>

**Course Description**

This foundational course builds on the educational outcomes of visual arts in middle school. It prepares students for personal development in the arts, including the construction of a body of work that may be instrumental in gaining admission to higher education. It offers experiences utilizing the elements of art and the principles of in the production of art products such as drawing, painting, sculpture, design, and ceramics. We will stress proper use of equipment and vocabulary and technical terms. The course includes a cultural and historical study of master art works of different periods and styles. Students will continue studying and creatively applying the elements of art. They will produce a portfolio of art works that will document and reflect their visual explorations. They will utilize a variety of 2D and 3D media and techniques when creating. Students will be responsible for required readings, homework, journaling of ideas, participating in critiques, matting their work for display purposes.

**Curriculum Overview**

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

<b>CURRICULUM OVERVIEW</b>	
Unit 1 – The Elements of Art / Pattern / Rhythm	Unit 6 – Shape / Form
Unit 2 – Line / Contrast / Variety	Unit 7 – Texture
Unit 3 – Perspective	Unit 8 – Balance / Space
Unit 4 – Value / Proportion	Unit 9 – Unity / Movement
Unit 5 – Color / Emphasis	Unit 10 – Special Projects

**GRADING SYSTEM:** The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student's opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student's academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

<b>GRADING CATEGORIES</b>	<b>*GRADE PROTOCOL</b>		
<b>Formative and Diagnostic Assessments – 0%</b> <b>Assessment Tasks (Skills &amp; Homework) – 25%</b> <b>Classwork (Guided, Independent, and Group Practice) – 45%</b> <b>Quizzes, Tests, and Projects – 30%</b>	<b>A</b>	90 – 100	~ <b>P</b> (pass)
	<b>B</b>	80 – 89	~ <b>F</b> (fail)
	<b>C</b>	71 – 79	
	<b>D</b>	70	
	<b>F</b>	Below 70	

**Notes:**

\*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

<b>DISTRICT EXPECTATIONS FOR SUCCESS</b>	
<b>STUDENT PROGRESS</b>	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently, and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. <b>See Board Policy IH.</b>
<b>ACADEMIC INTEGRITY</b>	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. <b>See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.</b>
<b>HOMEWORK</b>	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is always an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. <b>See Board Policy IHB.</b>
<b>MAKE-UP WORK DUE TO ABSENCES</b>	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. <b>See Board Policy IHEA.</b>

<b>SCHOOL EXPECTATIONS FOR SUCCESS</b>	
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<b>CLASSROOM EXPECTATIONS</b>	<p><b>The five most important expectations:</b></p> <ol style="list-style-type: none"> <li>1. Display academic integrity.</li> <li>2. Be in your seat prepared when the bell rings.</li> <li>3. Respect yourself and others.</li> <li>4. Exhibit behavior conducive to the learning process.</li> <li>5. Follow all Lakeside High School and DeKalb County rules.</li> </ol> <p><b>Academic Honesty</b> Honor Guidelines (assignments that do not meet the following requirements will earn 0% for all parties involved, and students will forfeit extra-credit opportunities for the remainder of the semester. Allowing a student to copy your work is as dishonest as copying the work of others):</p> <ul style="list-style-type: none"> <li>● All work is to be your own, and not a copy--in part or in whole-- of the work of others and is due completed at the time requested.</li> <li>● All reports, projects, etc. must be your original work. The research of others may, and should be, included in your work, but it is expected to be properly cited. Give credit where credit is due.</li> <li>● A test, or quiz is an evaluation of your comprehension alone. There should be no talking, texting, or any form of communication during a test, quiz, or any type of exam. Electronic devices should not be visible at all during tests or quizzes.</li> <li>● Students should not be in possession of another student's work <b>at any time</b>. If a student is found with the assignments of another student, the documents will be collected, both students will receive a zero for the assignment.</li> </ul> <p>Examples of academic dishonesty include, but are not limited to:</p> <ol style="list-style-type: none"> <li>1) Plagiarism, or the copying of another person's work without due credit. <ul style="list-style-type: none"> <li>● copying someone's or allowing someone to copy your quiz, test, homework, class work, or lab (etc.) in part or in full</li> <li>● copying work from the internet, or other resource and claiming it as your own.</li> <li>● improper citation of references, to claim work as your own.</li> </ul> </li> <li>2) Cheating on tests or quizzes includes (but is not limited to): <ul style="list-style-type: none"> <li>● looking at another students' work for answers.</li> <li>● having answers written on anything (including desks) or stored electronically during a test or quiz.</li> <li>● trading test forms with other students prior to/while taking a test.</li> <li>● unauthorized access and distribution of test/quiz items prior to, during or after testing.</li> <li>● talking, texting, improper use of technology, or any form of communication during a test, quiz, or any type of assessment.</li> </ul> </li> </ol> <p><b>Make-up Policy:</b> Students with excused absences will be allowed to make up work. One additional day of make up time will be given for each day of excused absence. Unexcused absence make up work will be determined on an individual basis.</p> <p>When a student misses any assessment or assignment that is entered into the gradebook, "MISSING" will be entered for that student on the same day that the teacher enters the grades for the class as a whole. The comment of "Missing" will automatically trigger the calculation of a ZERO into the student's cumulative average - until the work is completed.</p> <p><b>Late Assignments:</b> Assignments turned in late will receive a maximum grade of 70%.</p>
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<b>EXTRA HELP</b>	I am available before and after school to provide extra help. Complete the <a href="#">I Need Help!</a> form if there is something with which you need help. I am available via email at <a href="mailto:lisa_slaphey@dekalbschoolsga.org">lisa_slaphey@dekalbschoolsga.org</a> . I can be reached via REMIND and also at 404-666-3542.
<b>PARENTS AS PARTNERS</b>	Students are encouraged to write assignments in their agenda books, and it would be a wonderful reinforcement if you would check that they wrote down their assignments. Grades can be accessed by parents through DCSD's Parent Portal at <a href="http://www.dekalb.k12.ga.us/parent-portal">http://www.dekalb.k12.ga.us/parent-portal</a> Please feel free to email me if you have any questions or comments about your child's performance. <a href="mailto:lisa_slaphey@dekalbschoolsga.org">lisa_slaphey@dekalbschoolsga.org</a>

**A lab enrichment fee of \$15.00 is charged for this course. Fees can be paid on the school webstore or via cash or check made payable to Lakeside High School.**

<b>MATERIALS AND SUPPLIES</b>	 1" (no larger) hard 3 ring binder with notebook paper	 #2 pencils with erasers (Ticonderoga)	 Black Sharpies - 2 fine and 2 ultra-fine	 One can of white icing <b>OR</b> bottle of hand soap
	 Clean washcloth (old is fine)	 Roll of masking tape	 Roll of paper towels (more would be welcome!)	Extras!!  Aluminum foil, wax paper, plastic wrap, baby wipes, dish soap, paper or Styrofoam plates, sponges, and gallon zip lock bags are always welcome!

**[Please use this link to sign the syllabus.](#)**